

STATE OF OKLAHOMA

2nd Session of the 56th Legislature (2018)

HOUSE BILL 2571

By: Casey

AS INTRODUCED

An Act relating to charter schools; amending 70 O.S. 2011, Sections 3-132, as last amended by Section 29, Chapter 42, O.S.L. 2017 and 3-134, as amended by Section 2, Chapter 170, O.S.L. 2015 (70 O.S. Supp. 2017, Sections 3-132 and 3-134), which relate to the Oklahoma Charter Schools Act; modifying when the State Board of Education can sponsor a charter school; requiring hearing for charter school applicant and local school district; revising list of mandatory findings; updating statutory reference; authorizing Board to appoint hearing officer; providing time requirement for appointment; directing adherence to appeal process procedures and requirements; listing procedures and requirements; mandating issuance of proposed findings of fact and conclusions of law; directing Board to take action on findings and conclusions; allowing Board to sponsor applicant based on specified determination; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-132, as last amended by Section 29, Chapter 42, O.S.L. 2017 (70 O.S. Supp. 2017, Section 3-132), is amended to read as follows:

1 Section 3-132. A. The Oklahoma Charter Schools Act shall apply
2 only to charter schools formed and operated under the provisions of
3 the act. Charter schools shall be sponsored only as follows:

4 1. By any school district located in the State of Oklahoma,
5 provided such charter school shall only be located within the
6 geographical boundaries of the sponsoring district and subject to
7 the restrictions of Section 3-145.6 of this title;

8 2. By a technology center school district if the charter school
9 is located in a school district served by the technology center
10 school district in which all or part of the school district is
11 located in a county having more than five hundred thousand (500,000)
12 population according to the latest Federal Decennial Census;

13 3. By a technology center school district if the charter school
14 is located in a school district served by the technology center
15 school district and the school district has a school site that has
16 been identified as in need of improvement by the State Board of
17 Education pursuant to the Elementary and Secondary Education Act of
18 1965, as amended or reauthorized;

19 4. By an accredited comprehensive or regional institution that
20 is a member of The Oklahoma State System of Higher Education or a
21 community college if the charter school is located in a school
22 district in which all or part of the school district is located in a
23 county having more than five hundred thousand (500,000) population
24 according to the latest Federal Decennial Census;

1 5. By a comprehensive or regional institution that is a member
2 of The Oklahoma State System of Higher Education if the charter
3 school is located in a school district that has a school site that
4 has been identified as in need of improvement by the State Board of
5 Education pursuant to the Elementary and Secondary Education Act of
6 1965, as amended or reauthorized. In addition, the institution
7 shall have a teacher education program accredited by the Oklahoma
8 Commission for Teacher Preparation and have a branch campus or
9 constituent agency physically located within the school district in
10 which the charter school is located in the State of Oklahoma;

11 6. By a federally recognized Indian tribe, operating a high
12 school under the authority of the Bureau of Indian Affairs as of
13 November 1, 2010, if the charter school is for the purpose of
14 demonstrating native language immersion instruction, and is located
15 within its former reservation or treaty area boundaries. For
16 purposes of this paragraph, native language immersion instruction
17 shall require that educational instruction and other activities
18 conducted at the school site are primarily conducted in the native
19 language;

20 7. By the State Board of Education when the applicant of the
21 charter school is the Office of Juvenile Affairs or the applicant
22 has a contract with the Office of Juvenile Affairs to provide a
23 fixed rate level E, D, or D+ group home service and the charter
24 school is for the purpose of providing education services to youth

1 in the custody or supervision of the state. Not more than two
2 charter schools shall be sponsored by the Board as provided for in
3 this paragraph during the period of time beginning July 1, 2010,
4 through July 1, 2016;

5 8. By a federally recognized Indian tribe only when the charter
6 school is located within the former reservation or treaty area
7 boundaries of the tribe on property held in trust by the Bureau of
8 Indian Affairs of the United States Department of the Interior for
9 the benefit of the tribe; or

10 9. By the State Board of Education when the applicant has first
11 been denied a charter by the local school district in which it seeks
12 to operate. In counties with fewer than five hundred thousand
13 (500,000) population, according to the latest Federal Decennial
14 Census, the State Board of Education shall not sponsor more than
15 five charter schools per year each year for the first five (5) years
16 after the effective date of this act, with not more than one charter
17 school sponsored in a single school district per year. The Board
18 shall not sponsor a charter school unless the State Department of
19 Education has made a determination and recommendation that the Board
20 has the capacity, both in financial and personnel resources, to
21 sponsor a charter school and the capacity to adhere to the
22 contractual requirements and follow the sponsor contract guidelines
23 provided in Section 3-135 of this title. In order to authorize a
24 charter school under this section, the State Board of Education

1 shall first provide an opportunity to be heard to the applicant and
2 local school district per subsection E of Section 3-134 of this
3 title and find evidence of all of the following:

- 4 a. a thorough and high-quality charter school application
5 from the applicant based on the authorizing standards
6 in subsection B of Section 3-134 of this title,
- 7 b. a clear demonstration of community support by members
8 of the community within the geographical boundaries of
9 the proposed charter school for the charter school,
10 ~~and~~
- 11 c. the grounds and basis of objection by the school
12 district for denying the operation of the charter are
13 not supported by the greater weight of evidence and
14 the strength of the application, and
- 15 d. that the applicant did adhere to every standard of a
16 charter school applicant as provided in subsection B
17 of Section 3-134 of this title after a thorough review
18 by the Board of Education.

19 B. An eligible non-school-district sponsor shall give priority
20 to opening charter schools that serve at-risk student populations or
21 students from low-performing traditional public schools.

22 C. An eligible non-school-district sponsor shall give priority
23 to applicants that have demonstrated a record of operating at least
24 one school or similar program that demonstrates academic success and

1 organizational viability and serves student populations similar to
2 those the proposed charter school seeks to serve. In assessing the
3 potential for quality replication of a charter school, a sponsor
4 shall consider the following factors before approving a new site or
5 school:

6 1. Evidence of a strong and reliable record of academic success
7 based primarily on student performance data, as well as other viable
8 indicators, including financial and operational success;

9 2. A sound, detailed, and well-supported growth plan;

10 3. Evidence of the ability to transfer successful practices to
11 a potentially different context that includes reproducing critical
12 cultural, organizational and instructional characteristics;

13 4. Any management organization involved in a potential
14 replication is fully vetted, and the academic, financial and
15 operational records of the schools it operates are found to be
16 satisfactory;

17 5. Evidence the program seeking to be replicated has the
18 capacity to do so successfully without diminishing or putting at
19 risk its current operations; and

20 6. A financial structure that ensures that funds attributable
21 to each charter school within a network and required by law to be
22 utilized by a school remain with and are used to benefit that
23 school.

1 D. For purposes of the Oklahoma Charter Schools Act, "charter
2 school" means a public school established by contract with a board
3 of education of a school district, an area vocational-technical
4 school district, a higher education institution, a federally
5 recognized Indian tribe, or the State Board of Education pursuant to
6 the Oklahoma Charter Schools Act to provide learning that will
7 improve student achievement and as defined in the Elementary and
8 Secondary Education Act of 1965, 20 U.S.C. 8065.

9 E. 1. For the purposes of the Oklahoma Charter Schools Act,
10 "conversion school" means a school created by converting all or any
11 part of a traditional public school in order to access any or all
12 flexibilities afforded to a charter school.

13 2. Prior to the board of education of a school district
14 converting all or any part of a traditional public school to a
15 conversion school, the board shall prepare a conversion plan. The
16 conversion plan shall include documentation that demonstrates and
17 complies with paragraphs 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17,
18 19, 20, 21, 22, 23, 24, 34 and 35 of subsection B of Section 3-134
19 of this title. The conversion plan and all documents shall be in
20 writing and shall be available to the public pursuant to the
21 requirements of the Oklahoma Open Records Act. All votes by the
22 board of education of a school district to approve a conversion plan
23 shall be held in an open public session. If the board of education
24 of a school district votes to approve a conversion plan, the board

1 shall notify the State Board of Education within sixty (60) days
2 after the vote. The notification shall include a copy of the
3 minutes for the board meeting at which the conversion plan was
4 approved.

5 3. A conversion school shall comply with all the same
6 accountability measures as are required of a charter school as
7 defined in subsection D of this section. The provisions of Sections
8 3-140 and 3-142 of this title shall not apply to a conversion
9 school. Conversion schools shall comply with the same laws and
10 State Board of Education rules relating to student enrollment which
11 apply to traditional public schools. Conversion schools shall be
12 funded by the board of education of the school district as a school
13 site within the school district and funding shall not be affected by
14 the conversion of the school.

15 4. The board of education of a school district may vote to
16 revert a conversion school back to a traditional public school at
17 any time; provided, the change shall only occur during a break
18 between school years.

19 5. Unless otherwise provided for in this subsection, a
20 conversion school shall retain the characteristics of a traditional
21 public school.

22 F. A charter school may consist of a new school site, new
23 school sites or all or any portion of an existing school site. An
24 entire school district may not become a charter school site.

1 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-134, as
2 amended by Section 2, Chapter 170, O.S.L. 2015 (70 O.S. Supp. 2017,
3 Section 3-134), is amended to read as follows:

4 Section 3-134. A. For written applications filed after January
5 1, 2008, prior to submission of the application to a proposed
6 sponsor seeking to establish a charter school, the applicant shall
7 be required to complete training which shall not exceed ten (10)
8 hours provided by the State Department of Education on the process
9 and requirements for establishing a charter school. The Department
10 shall develop and implement the training by January 1, 2008. The
11 Department may provide the training in any format and manner that
12 the Department determines to be efficient and effective including,
13 but not limited to, web-based training.

14 B. Except as otherwise provided for in Section 3-137 of this
15 title, an applicant seeking to establish a charter school shall
16 submit a written application to the proposed sponsor as prescribed
17 in subsection E of this section. The application shall include:

- 18 1. A mission statement for the charter school;
- 19 2. A description including, but not limited to, background
20 information of the organizational structure and the governing body
21 of the charter school;
- 22 3. A financial plan for the first five (5) years of operation
23 of the charter school and a description of the treasurer or other
24 officers or persons who shall have primary responsibility for the

1 finances of the charter school. Such person shall have demonstrated
2 experience in school finance or the equivalent thereof;

3 4. A description of the hiring policy of the charter school;

4 5. The name of the applicant or applicants and requested
5 sponsor;

6 6. A description of the facility and location of the charter
7 school;

8 7. A description of the grades being served;

9 8. An outline of criteria designed to measure the effectiveness
10 of the charter school;

11 9. A demonstration of support for the charter school from
12 residents of the school district which may include but is not
13 limited to a survey of the school district residents or a petition
14 signed by residents of the school district;

15 10. Documentation that the applicants completed charter school
16 training as set forth in subsection A of this section;

17 11. A description of the minimum and maximum enrollment planned
18 per year for each term of the charter contract;

19 12. The proposed calendar for the charter school and sample
20 daily schedule;

21 13. Unless otherwise authorized by law or regulation, a
22 description of the academic program aligned with state standards;
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1 14. A description of the instructional design of the charter
2 school, including the type of learning environment, class size and
3 structure, curriculum overview and teaching methods;

4 15. The plan for using internal and external assessments to
5 measure and report student progress on the performance framework
6 developed by the applicant in accordance with subsection C of
7 Section 3-135 of this title;

8 16. The plans for identifying and successfully serving students
9 with disabilities, students who are English language learners and
10 students who are academically behind;

11 17. A description of cocurricular or extracurricular programs
12 and how they will be funded and delivered;

13 18. Plans and time lines for student recruitment and
14 enrollment, including lottery procedures;

15 19. The student discipline policies for the charter school,
16 including those for special education students;

17 20. An organizational chart that clearly presents the
18 organizational structure of the charter school, including lines of
19 authority and reporting between the governing board, staff, any
20 related bodies such as advisory bodies or parent and teacher
21 councils and any external organizations that will play a role in
22 managing the school;

23 21. A clear description of the roles and responsibilities for
24 the governing board, the leadership and management team for the

1 charter school and any other entities shown in the organizational
2 chart;

3 22. The leadership and teacher employment policies for the
4 charter school;

5 23. Proposed governing bylaws;

6 24. Explanations of any partnerships or contractual
7 partnerships central to the operations or mission of the charter
8 school;

9 25. The plans for providing transportation, food service and
10 all other significant operational or ancillary services;

11 26. Opportunities and expectations for parental involvement;

12 27. A detailed school start-up plan that identifies tasks, time
13 lines and responsible individuals;

14 28. A description of the financial plan and policies for the
15 charter school, including financial controls and audit requirements;

16 29. A description of the insurance coverage the charter school
17 will obtain;

18 30. Start-up and five-year budgets with clearly stated
19 assumptions;

20 31. Start-up and first-year cash-flow projections with clearly
21 stated assumptions;

22 32. Evidence of anticipated fundraising contributions, if
23 claimed in the application;

1 33. A sound facilities plan, including backup or contingency
2 plans if appropriate;

3 34. A requirement that the charter school governing board meet
4 at a minimum quarterly in the state and that for those charter
5 schools outside of counties with a population of five hundred
6 thousand (500,000) or more, that a majority of members are residents
7 within the geographic boundary of the sponsoring entity; and

8 35. A requirement that the charter school follow the
9 requirements of the Oklahoma Open Meeting Act and Oklahoma Open
10 Records Act.

11 C. A board of education of a public school district, public
12 body, public or private college or university, private person, or
13 private organization may contract with a sponsor to establish a
14 charter school. A private school shall not be eligible to contract
15 for a charter school under the provisions of the Oklahoma Charter
16 Schools Act.

17 D. The sponsor of a charter school is the board of education of
18 a school district, the board of education of a technology center
19 school district, a higher education institution, the State Board of
20 Education, or a federally recognized Indian tribe which meets the
21 criteria established in Section 3-132 of this title. Any board of
22 education of a school district in the state may sponsor one or more
23 charter schools. The physical location of a charter school
24 sponsored by a board of education of a school district or a

1 technology center school district shall be within the boundaries of
2 the sponsoring school district. The physical location of a charter
3 school sponsored by the State Board of Education when the applicant
4 of the charter school is the Office of Juvenile Affairs shall be
5 where an Office of Juvenile Affairs facility for youth is located.
6 The physical location of a charter school otherwise sponsored by the
7 State Board of Education pursuant to paragraph & 9 of subsection A
8 of Section 3-132 of this title shall be in the school district in
9 which the application originated.

10 E. An applicant for a charter school may submit an application
11 to a proposed sponsor which shall either accept or reject
12 sponsorship of the charter school within ninety (90) days of receipt
13 of the application. If the proposed sponsor rejects the
14 application, it shall notify the applicant in writing of the reasons
15 for the rejection. The applicant may submit a revised application
16 for reconsideration to the proposed sponsor within thirty (30) days
17 after receiving notification of the rejection. The proposed sponsor
18 shall accept or reject the revised application within thirty (30)
19 days of its receipt. Should the sponsor reject the application on
20 reconsideration, the applicant may appeal the decision to the State
21 Board of Education with the revised application for review pursuant
22 to paragraph & 9 of subsection A of Section 3-132 of this title.
23 The State Board of Education shall hear the appeal no later than
24 sixty (60) days from the date received by the Board. The Board may

1 appoint an impartial hearing officer to assume the responsibilities
2 on behalf of the Board or the Board may retain those
3 responsibilities. The chair of the Board may appoint an impartial
4 hearing officer within ten (10) business days upon receipt of an
5 appeal of a denied application for charter school sponsorship. The
6 Board or hearing officer, applicant and the proposed sponsor, when
7 that sponsor is the board of education of a public school district,
8 shall follow the appeal process procedures and requirements:

9 1. The applicant and proposed sponsor shall be entitled to
10 legal representation during the appeals process and at a hearing
11 before the hearing officer or Board;

12 2. The applicant has thirty (30) days after denial of
13 application to file an appeal with the Board. The appeal shall be
14 in writing, submitted to the chair of the Board and shall state the
15 basis for the appeal. The applicant shall provide the proposed
16 sponsor a certified copy of the appeal and all accompanying
17 documents submitted for the appeal, within one (1) business day of
18 submission to the Board;

19 3. The applicant shall bear the burden of proof at the hearing.
20 The hearing shall be scheduled and heard within thirty (30) days of
21 receipt of the appeal by the Board or within thirty (30) days of the
22 hearing officer being appointed. All parties shall be entitled to
23 legal representation, the opportunity to submit evidence and motions
24 to the chair of the Board or the hearing officer; provided, that all

1 parties provide certified copies of all documents submitted to the
2 chair of the Board or the hearing officer, the applicant and the
3 proposed sponsor;

4 4. The hearing officer or the Board shall consider only
5 evidence determined to be relevant to the basis of the appeal.

6 There shall be a specified order of procedure that shall be equally
7 afforded to the applicant and the proposed sponsor. The order of
8 procedure shall include opening and closing arguments not to exceed
9 fifteen (15) minutes each and presentation of evidence by the
10 applicant followed by cross-examination by the proposed sponsor and
11 the hearing officer or the Board;

12 5. The hearing officer or the Board may grant a continuance of
13 the hearing upon written motion of either party for good cause shown
14 submitted at least five (5) days prior to the date set for hearing.
15 The hearing may also be reset upon written agreement of all parties;

16 6. The hearing officer or the Board shall determine if the
17 applicant established by a preponderance of the evidence that the
18 applicant has submitted a thorough and high-quality application
19 based on standards provided in subsection B of this section, that
20 there is a clear demonstration of community support by members of
21 the community within the geographical boundaries of the proposed
22 charter school and that grounds and basis of objection by the school
23 district for denying the operation of the charter are not supported
24 by the greater weight of evidence and strength of application, as

1 provided in paragraph 9 of subsection A of Section 3-132 of this
2 title; and

3 7. The hearing officer or the Board may require parties to
4 submit proposed findings of fact and conclusions of law.

5 The hearing officer or the Board shall issue proposed findings
6 of fact and conclusions of law. When the hearing officer issues
7 proposed findings of fact and conclusions of law, the Board shall
8 take action to accept, reject or modify the proposed findings of
9 fact and conclusions of law. If the Board determines that the local
10 school board should have accepted the application, then the Board
11 may choose to sponsor the applicant, subject to the requirements in
12 paragraph 9 of subsection A of Section 3-132 of this title.

13 F. A board of education of a school district, board of
14 education of a technology center school district, higher education
15 institution, or federally recognized Indian tribe sponsor of a
16 charter school shall notify the State Board of Education when it
17 accepts sponsorship of a charter school. The notification shall
18 include a copy of the charter of the charter school.

19 G. Applicants for charter schools proposed to be sponsored by
20 an entity other than a school district pursuant to paragraph 1 of
21 subsection A of Section 3-132 of this title may, upon rejection of
22 the revised application, proceed to binding arbitration under the
23 commercial rules of the American Arbitration Association with costs
24 of the arbitration to be borne by the proposed sponsor. Applicants

1 for charter schools proposed to be sponsored by school districts
2 pursuant to paragraph 1 of subsection A of Section 3-132 of this
3 title may not proceed to binding arbitration but may be sponsored by
4 the State Board of Education as provided in paragraph ~~8~~ 9 of
5 subsection A of Section 3-132 of this title.

6 H. If a board of education of a technology center school
7 district, a higher education institution, the State Board of
8 Education, or a federally recognized Indian tribe accepts
9 sponsorship of a charter school, the administrative, fiscal and
10 oversight responsibilities of the technology center school district,
11 the higher education institution, or the federally recognized Indian
12 tribe shall be listed in the contract. No responsibilities shall be
13 delegated to a school district unless the local school district
14 agrees to assume the responsibilities.

15 I. A sponsor of a public charter school shall have the
16 following powers and duties:

17 1. Provide oversight of the operations of charter schools in
18 the state through annual performance reviews of charter schools and
19 reauthorization of charter schools for which it is a sponsor;

20 2. Solicit and evaluate charter applications;

21 3. Approve quality charter applications that meet identified
22 educational needs and promote a diversity of educational choices;

23 4. Decline to approve weak or inadequate charter applications;

24

1 5. Negotiate and execute sound charter contracts with each
2 approved public charter school;

3 6. Monitor, in accordance with charter contract terms, the
4 performance and legal compliance of charter schools; and

5 7. Determine whether each charter contract merits renewal,
6 nonrenewal or revocation.

7 J. Sponsors shall establish a procedure for accepting,
8 approving and disapproving charter school applications in accordance
9 with subsection E of this section.

10 K. Sponsors shall be required to develop and maintain
11 chartering policies and practices consistent with recognized
12 principles and standards for quality charter authorizing as
13 established by the State Department of Education in all major areas
14 of authorizing responsibility, including organizational capacity and
15 infrastructure, soliciting and evaluating charter applications,
16 performance contracting, ongoing charter school oversight and
17 evaluation and charter renewal decision-making.

18 L. Sponsors acting in their official capacity shall be immune
19 from civil and criminal liability with respect to all activities
20 related to a charter school with which they contract.

21 SECTION 3. This act shall become effective November 1, 2018.

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